CCA FLIGHT SCHOOL

aka Academic Success

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Welcome to FLIGHT SCHOOL. I love this class because it’s about self-discovery, passion and applying those things to inspiring a love of reading and writing.  Our goal is to improve not only literacy skills through high-interest and effective activities, but also through the exploration of your passions and interests, what makes you YOU!

**Texts**

We’ll occasionally dip into the textbook The Language of Literature.

We may to choose to read aloud a novella such as Stephen King’s, “The Body,” which was later made into the movie Stand by Me.

Daily, students will read from their chosen Independent Reading Books.

These are books chosen by the student which are 1) at their level, and 2) in their interest. I do not restrict, based on content, any titles that students can get themselves at the library already.  I encourage parents to ask what their children are choosing to read.  If you have any concerns about the titles, discuss that with your children or call me.  We can always find something more suitable to your restrictions.

**Structure of the Class**

Most days will follow a similar formula:

***First Third of Class* – Journaling and Independent Reading.**

Students read their titles on their own and report back to the class about their stories.  When students complete a book, they will log the title in their Independent Reading Folder keeping tracking their progress.

***Middle Third of Class* – Coaching and 10% Time Literacy Activities**.  Students will work to identify their strengths and values, draw on past successes as a road map to future success. They will also work on literacy projects to practice and improve their essay writing, grammar, vocabulary, test taking and general literacy skills.

***Last Third of Class* – READ 180.** Our district has invested considerable resources into a specialized computer program focusing on literacy development.  Students take a pre-assessment test to establish their baseline abilities.  Then taking these results, the program designs activities to strengthen the student’s literacy from the level they are currently at.

READ 180 uses high-interest activities to keep students engaged and learning daily.

\*\*\*Weekly schedule will generally include some one on one coaching time as well as a class check-on on Fridays (or when necessity dictates). Thursdays will be dedicated to students checking in on their own progress, goals, assessing both the week and the school year so far, creating an intentional plan for the week to come and organizing their work, time and activities accordingly.

Class assignments should be finished during class time.  If a student is not working effectively during the period, they will be asked to finish their assignment at home.

**Class Rules**

* No food or gum. You may drink water in closed containers.
* No late work will be accepted unless pre-arranged. The only homework will occur when students do not work sufficiently in class.
* They will always be given enough time to finish their work if they choose.
* Personal concerns (regarding grades, late work, etc.) should be addressed during coaching time or via email
* Use common sense, the golden rule and trust in karma

Consequences: 1) After class meeting with Mr. Fox and, if necessary,

some karmic consequence, 2) Call Home, 3) Referral

**Supplies**

* A section of a notebook that you will bring to class daily.
* A journal of your choosing
* Lessons will build upon each other so you will be expected to keep work from the previous day.
* Your Independent Reading book
* Your sense of humor, humility, and adventure.

**Contact**

Please contact me via email, phone, or drop by office in the “Second” studio in the gym (It’s down my the gym classroom).  I’m usually available by 7:40am

**Grades**

Students start with an, ‘A’.  As long as they participate in Independent Reading, READ 180, and complete their in-class assignments, they receive an ‘A’.  If they choose not to participate, I will call home to discuss our options.  If the student does not make up the work and return to participation, the grade will drop.

Please sign below to acknowledge you’ve received, read, and support the class syllabus. Additionally, please include your comments, questions, or concerns you have about the class. I believe strongly in working together as a team to ensure the highest success of our students.

**Student Comments:**

Student Name, printed:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

STUDENT EMAIL:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Parent Comments:**

Parent Name, printed: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Relationship to Student:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Contact Information:

Day \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Evening: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Email:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_